

EYFS curriculum links	Area of study	Step 1	Step 2	Step 3	Basic Activities covered
<p>• Shows interest in the lives of people who are familiar to them.</p> <p>• Remembers and talks about significant events in their own experience.</p> <p>• Recognises and describes special times or events for family or friends.</p> <p>• Shows interest in different occupations and ways of life.</p> <p>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p>Enjoys joining in with family customs and routines.</p>	AT1: Learning About Religions	I can retell some parts of religious stories. <i>Read a religious story and chn retell it through role play.</i>	I can describe some religious ideas from stories. I can describe some religious beliefs, teachings and events. <i>Read a religious story and chn retell it in words and pictures.</i> <i>Explain orally what a believer might learn from the story.</i>	I can show what I know about religious beliefs, ideas and teachings. <i>Retell a story and explain what a believer might learn from a story.</i>	
		I recognise religious objects. I recognise religious people. I recognise religious places. I know about some of the things that people of a religion do. <i>Match artefacts/pictures with name labels.</i>	I can describe some religious objects. I can describe some religious places. I can describe some religious practices. <i>As Level 1 but provide an explanation for artefacts/pictures.</i>	I can show what I know about: <ul style="list-style-type: none"> • Religious objects and how they are used. • Religious places and how they are used. • Religious people and how they behave within religious practices and lifestyles. <i>Identify similarities and differences between objects, places and people within different religions.</i>	
		I can name some religious symbols. I know what some religious words mean. <i>Tell the class the name of a symbol and what it means.</i>	I can describe the messages or meanings of some religious symbols. <i>Chn to write sentences about a symbol/s to explain its meaning/purpose.</i>	I can identify religious symbolism in literature and in the arts. <i>Explain what a selection of symbols stand for, what they are for and how they are used.</i>	

<p>Early Learning Goal Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>AT2: Learning From Religion</p>	<p>Identity & Experience</p> <p>I can say what is important in my life. I compare this to religious beliefs. <i>Chn to make a presentation about a special time in their lives.</i> <i>Answer questions about their special time - class to understand they need to show respect.</i></p>	<p>I can describe my feelings to other people. I know that other people have feelings. I talk about how my feelings may be similar to characters in religious stories. <i>As Level 1, but talk about special people in their lives.</i> <i>Talk about how their actions</i></p>	<p>I can show that I understand that personal experiences and feelings can influence my attitudes and actions. <i>Talk about how Jesus influenced his disciples and how friends influence them.</i> <i>Invite a Christian/Hindu etc visitor in - chn to ask questions.</i></p>
		<p>Meaning & Purpose</p> <p>I talk about the parts of life I find interesting. <i>Talk about events in religious stories e.g. when God spoke to Moses, the miracles of Jesus.</i></p>	<p>I ask a range of questions about puzzling aspects of life. I suggest answers, including religious ones. <i>Talk about events in religious stories e.g. when God spoke to Moses, or the miracles of Jesus.</i></p>	<p>I ask questions that have no universally agreed answers. <i>Create questions for e.g. a display or poster about the meaning and purpose of life.</i> <i>Try and answer some questions from viewpoint of different religions.</i> <i>Discuss fact that some questions have no answer.</i></p>
		<p>Values & Commitments</p> <p>I know that I have to make my own choices in life. I know the difference between right and wrong. <i>Chn talk about how they felt in a particular situation, e.g. when I gave a present to my friend and how I think that made my friend feel.</i></p>	<p>I know the effect of actions on others when I am thinking about moral dilemmas. <i>Chn talk about how they felt in a particular situation, e.g. when I gave a present to my friend and how I think that made my friend feel.</i></p>	<p>I can explain how shared beliefs about what is right and wrong affect people's behaviour. <i>Talk about how listening to a story about generosity might make them behave when they hear about people who are suffering.</i> <i>Discuss responsibilities we have for our behaviour towards other people e.g. friends.</i></p>