

EYFS curriculum links	Area of study	Notes and guidance (non-statutory)	Step 1	Step 2	Step 3	Basic Activities covered
	<p><u>Seasonal Change</u></p> <p>Pupils should be taught to -</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Pupils should observe and talk about changes in the weather and the seasons.</p> <p>Pupils might work scientifically by making tables and charts about the weather and making displays of what happens in the world around them including day length as the seasons change</p> <p>Note: Pupils should be warned that it is not safe to look directly at the Sun, even when wearing dark glasses.</p>	<p>I can name the four seasons</p> <p>I can use simple language to describe the weather</p> <p>I can make a simple chart showing the weather each day e.g. table , pictogram</p>	<p>I can explain some features of each season</p> <p>I can compare weather in different seasons</p> <p>I can make a chart showing the comparison of different weather. E.g. table</p>	<p>I can explain how and why the seasons change.</p> <p>I can explain why different weather occurs in different seasons and countries.</p> <p>I can make a complex chart showing specific comparisons such as rainfall and day length. E.g. bar chart,</p>	