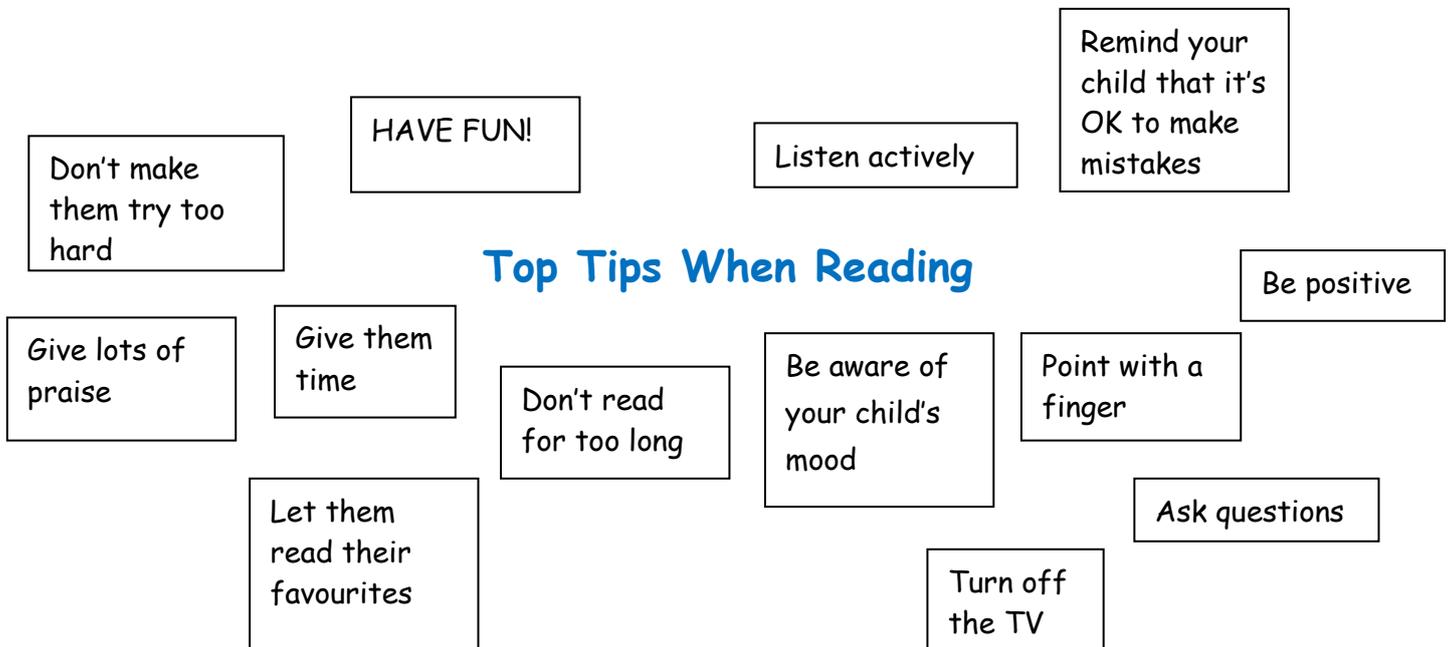


The Importance of Reading



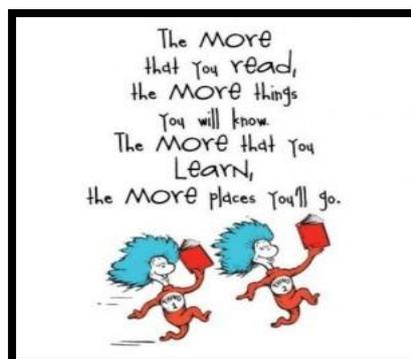
- Families play a critical role in their children's literacy development by modelling reading, sharing stories, exploring the world together, and engaging in meaningful conversations that build critical thinking skills.
- Research shows that this makes a huge impact on your child's progress, especially if you start when your child is young
- Children will respond to your enthusiasm. You can select non-fiction — books about famous people, places, or how things work, or fiction. The important part is that you are enthusiastic about the book.
- Being a good reader will help your child to access many areas of the curriculum eg. maths problems
- To be good at writing, you need to be a good reader

Top Tips When Reading



Talking About the Pictures

- Try to get your child to tell you what they can see
- Ask them if the picture helps them to work out what is going to happen next
- Get them to name the characters and objects they can see



PAUSE...PROMPT...PRAISE...



When your child is reading aloud and makes a mistake....

PAUSE

- Give them 5 seconds to correct themselves, or to make an attempt to read the word.

PROMPT

- If the word is not read correctly, you could give one or more prompts.
- Give the word to them.
- Remind them of a picture clue.
- Review what went on before.
- Encourage them to look ahead.
- Explore the thinking behind their guess.
- Encourage them to look at the shape/the ending/the middle of the word.
- Break the word into syllables.

PRAISE

- Praise correct reading of a difficult word.
- Praise an attempt at getting the word correct even if it's not successful.
- Be specific when praising.
- Comment on the use of context.
- Praise for carrying on.
- Praise for using phonic clues.
- Find opportunities to discuss difficult words or parts of words so that your child can practise and learn.

How Not To Say No...

When your child is reading aloud, don't interrupt them to correct a mistake unless it affects the understanding of the story. If you think your child may not have understood a particular word, refer to it when you have finished the book/chapter so that you don't break the flow.

Set yourself the challenge of not saying 'No' to your child. Instead of no, you could say....

What about

Have another look

Almost

Are you sure?

Good try

Not quite

Very nearly

So close

Try again

You're getting close