

Year 1 Parents Talk

September 2019

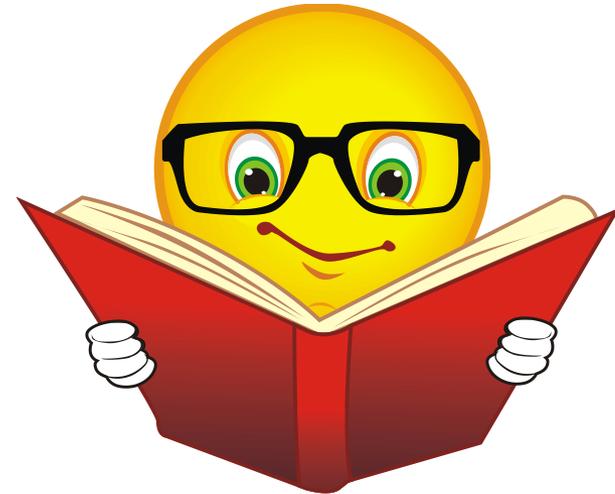
Thank you for taking time out of your day to see what Year 1 is all about.

What is Year One about?

- This meeting hopefully will guide you through the year and highlight any areas that you are unsure of.
- If you have any questions that crop up through this meeting please feel free to heckle or if you feel happier to wait to the end then that is fine with us.

What we will cover...

- How Year One works
- Homework
- Writing
- Reading
- Maths
- Trips and helping out in school



HOW THE CREATIVE CURRICULUM WORKS



- 3 topics throughout the year - Castles and Queens, Explorers and Wild Things.
- Within these topics we cover all the National Curriculum subjects -English and maths, but we also try and link this to all the other subjects where possible so that the children's learning is seamless. History, Geography, Music, PE, DT, Art, Science, Computing, PSHCE and RE
- We plan interesting and creative ways to enthuse and encourage the children to engage with their learning both inside and outdoors.

Phonics

- Every child works at their own pace with understanding of how our complicated writing system works
- Assessment
- Understanding of the rules and alternative sounds for the same letters
- We teach to the child not to the age.
- Support at home through homework.
- Summer Assessment

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Writing



- Each week we have an outcome that we will be working on e.g. - simple sentences
- Looking at capital letters, fingers spaces, full stops.
- We encourage the use of adjectives (describing words) and exciting verbs (doing words).
- We spend a lot of time supporting our reading and writing with our phonics work.
- The encouragement of writing - Using phonics - might not always be the right spelling but, at this stage of their development we encourage all writing...
- We have funky finger time every morning as the children come into school. This focuses on their fine motor skills and letter formation, including cursive.
- Please do not be alarmed if your child reverses some of their letters.
- We encourage higher vocabulary and support children to start using more creative words in their speech as well as their writing.

Maths

- Children's understanding
- Building blocks - scaffolding
- Pace
- Until their understanding of the basics are there - there is no point moving onto the next stage as the further the year groups move on they really need the basics solidly in place to be able to do the more complicated stuff.
- Mastery approach.
- Carousel of learning.



Homework



Homework has changed this year. It will now come home fortnightly in a display wallet.

What we ask of you -

- Read daily but write in diary once a week
- Play maths games
- Literacy phonics, spelling and sentence work

Reading



- Read for pleasure
- Reading diaries - what they have read how they got on! One record entry each week.
- Please, please, try and read a bedtime story to your child every night.
- Colour bands - how we use the books and the progression of the book boxes.
- Changing of books - independence - sometimes it goes wrong.

Maths- Take a closer look



- Mental Maths: Over the year we will teach your child new maths games that they can practice over a period of time - children learn best when they can over learn and practice numbers - these games will consist of using dice, cards, coins and dominoes to support number understanding. The idea is to play these games at least 10 times or on a regular basis to help confidence in your child's attitude to number and maths.
- We will send two maths games home every half term.
- You might like to put photos of you playing into your display wallet.

Literacy-Take a closer look

- Will be linked to the key text we are doing in class.
- Super sentence work
- Phonics
- Spellings
- Handwriting
- 'You might like to'... activities

Taking a Closer Look

This fortnight at home...

Read the sentences of the week. Read them aloud with expression.



London seemed very big to Katie. Big trains, big buildings and big crowds.

Practise writing in the air and on your hand...

a a a

d d d

g g g

big big big big

and and and and

Challenge... you might like to...

- Write the sentences of the week.
- Draw the image you see in your mind as you read the passage above.
- Think about other words to use instead of 'big'.
- Go for a ride on a bus.
- Go to London if you can and take photographs of the buildings, trains and crowds or try to find pictures of different parts of London.
- Make a model of one of the big buildings you might find in London, using boxes and other junk materials.

Trips, Transition and TIME

- We love to go on trips - this helps the children to have hands on with learning. Hever castle trip- Thursday 3rd October.
- Transition from reception to Year One can be tricky for some children but for most it comes quite naturally. A lot of systems are carried over and slowly we introduce different styles to learning.
- If any of you have any time to spend helping out in any classroom it is always such a benefit to have parents in school - you could be asked to support a group, hear readers or carry out some vital administration tasks. You must be DBS checked.

Questions???

- Thank you again for coming in and seeing what we have planned for your child this year - knowledge is key!
- Our doors are always open so please come and see us if you have any problems big or small. A happy child learns best!
- Happy parent = happy child

